



Imagine

Parents as active collaborators  
in schools



Unyscape Infocom

## Parents as active collaborators in schools

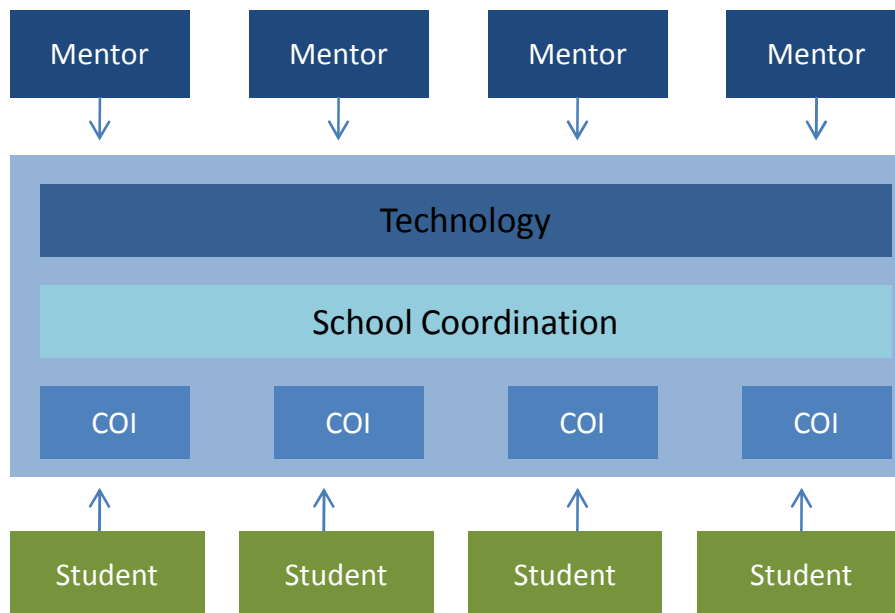
Imagine

While we think of the education ecosystem, it's usually the teachers, students and management that are our focus as far as stakeholders are concerned. In fact, some of the technology solutions that are provided also seem to be focused on these stakeholders only.

Parents are at best seen as passive participants in the ecosystem. They help the students with their homework and fulfillment of other procurements with regards to the school.

A careful and slightly more concerned view would reveal that the schools might be missing out on using the services of a set of highly inclined and talented people. They can bring a vast repertoire of expertise to the school.

Imagine the scenario, where a school launches a mentorship program. The school seeks parents who would be ready to dedicate say 1-2 hours a week around a field of learning and develop a community of interest for students. These could be developed in consultation with the parents and in line with the activities of the school.



The students could join these communities based on their interest. Even teachers could participate in such communities based on their interests.

Imagine

### Benefits

- Bringing a vast array of skills to schools, which a core part of the school stakeholders could bring.
- Would reduce the burden of teachers who are at this moments taking care some of these activities in schools.
- The currents students could join the mentorships programs once they move into professional colleges, this constructively involving the school alumni.
- A program like this will hugely increase the knowledge management in the school.
- This could enable the school be become a truly connected and collaborative entity.





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